**Forrest M. Bird Charter Schools No. 487**

**THE BOARD OF DIRECTORS** **1600**

Code of Ethics for School Board Members

As a member of The Forrest M. Bird Charter School Board of Directors, I will strive to improve student achievement in public education, and to that end I will:

1. Attend all regularly scheduled Board meetings insofar as possible, having read my packet ensuring that I am informed about the issues to be considered at the meetings;

2. Recognize that the Board must comply with the Open Meeting Law and only has authority to make decisions at official Board meetings;

3. Make all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups;

4. Understand that the Board makes decisions as a team. Individual board members may not commit the Board to any action unless so authorized by official Board action;

5. Recognize that decisions are made by a majority vote and the outcome should be supported by all Board Members;

6. Acknowledge that policy decisions are a primary function of the Board and should be made after full discussion at publicly held Board meetings, recognizing that authority to administer policy rests with the Executive Director;

7. Be open, fair, and honest – to have no hidden agendas, and respect the right of other Board Members to have opinions and ideas which differ from mine;

8. Recognize that the Executive Director is the Board's advisor and should be present at all meetings, except where the Executive Director is the subject matter, or where the Executive Director's presence is a conflict of interest. Further, the Executive Director shall not be present during any Board deliberation regarding a student expulsion hearing and/or when the Board deliberates regarding a teacher non-renewal or termination advanced by the administration;

9. Understand the chain of command and refer problems or complaints to the proper administrative office while refraining from communications that may create conditions of bias should a concern ever rise to the attention of the Board as a hearings panel;

10. Keep abreast of important developments in educational trends, research, and practices by individual study and through participation in programs providing such information;

11. Respect the right of the public to be informed about Charter School decisions and School operations;

12. Understand that I will receive information that is confidential and cannot be shared;

13. Give staff the respect and consideration due skilled, professional employees and support the employment of those best qualified to serve as Charter School staff, while insisting on regular and impartial evaluation of all staff;

14. Present personal criticism of School operations to the Executive Director, not to Charter School staff or to a Board meeting;

15. Refuse to use my Board position for personal or family gain or prestige. I will announce any conflicts of interest before Board action is taken;

16. Remember always that my first and greatest concern must be the educational welfare of the students attending the Charter School; and

17. Discharge my duties in good faith, with reasonable care, and in a manner that I believe to be in the best interests of the Charter School.

Director Signature: _____ Date: _____

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| Legal Reference | I.C. § 30-30-618 | Idaho Nonprofit Corporation Act - Directors and Officers - General Standards for Directors |
| Other Reference: | Office of the Attorney General, *Idaho Ethics in Government Manual*, July 2019 (available at: https://www.ag.idaho.gov/content/uploads/2018/04/EthicsInGovernment.pdf) (last accessed 10/21/2019) | |

Policy History:
Adopted on: December 11, 2018
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