



## FBCS Career Pathway Plan STUDENT OPPORTUNITIES DIRECTORY

The Student Opportunities Directory connects FBCS students with college and career resources that support informed decisions about future pathways options and workforce readiness.

DESCRIPTION	RECOMMENDED FOR	HOW TO ACCESS
<p><b>Extended &amp; Experiential Learning</b></p> <p>FBCS encourages and supports several extended learning options through which students can apply to receive academic credit based on meeting stated standards and in compliance with Idaho Dept. of Education policies for awarding high school credit; in some instances, upon approval, students may qualify for flexible scheduling to replace classroom instruction to pursue such activities. Examples include the following:</p> <ul style="list-style-type: none"> <li>• internships and apprenticeships</li> <li>• workforce training programs</li> <li>• work-based experience</li> <li>• formalized volunteerism</li> <li>• engagement in community programs, clubs, and organizations</li> </ul>	<p>students who have career goals that involve certification or licensing that can be pursued while in high school</p> <p>students whose work and training opportunities support school-to-work goals following high school graduation</p> <p><i>* age requirements and GPA requirements apply for some options</i></p>	<p>students can meet with the FBCS Academic Advisor to explore ideas and discuss the steps necessary to apply for and arrange credit for these options</p>
<p><b>College Dual Enrollment</b></p> <ul style="list-style-type: none"> <li>• FBCS Campus: ENGL 101, ENGL 102, ENGL 175, MATH 1143, and MATH 1144 are taught by FBCS teachers</li> <li>• NIC - Sandpoint Center: select NIC courses are taught in person at the local Sandpoint NIC Center, less than one mile from FBCS</li> <li>• Online: students are provided with Study Lab periods in place of FBCS content courses to allow for time for online dual credit coursework</li> <li>• NIC – CDA Campus: with advance planning, students can arrange scheduling of upper-division core graduation requirements to accommodate dual credit courses at the NIC campus in Coeur d' Alene</li> </ul>	<p>students who are performing at or above grade level in the specified content area(s) and have an interest in post-secondary education</p> <p>students who seek an academic challenge and/or have academic interests beyond what FBCS offers</p> <p><i>* a cumulative high school GPA of 3.0 or higher is recommended for dual enrollment</i></p>	<p>students can meet with the FBCS Academic Advisor to explore their options and discuss eligibility and application requirements</p>

<p><b>College &amp; Career Preparation</b></p> <ul style="list-style-type: none"> <li>• <b>Advising:</b> students may schedule appointments to engage in all aspects of future readiness planning</li> <li>• <b>Self-service resources:</b> students have access to a wide variety of college and career readiness databases and activities through the CANVAS LMS</li> <li>• <b>SAT &amp; ASVAB:</b> FBCS offers the free school-day SAT on campus to first-time Juniors and Senior test-takers; students can also sign up for ASVAB administration</li> </ul>	<p>every student will benefit from these options and resources to help determine their high school pathway or explore their post-high school plans – whether considering school-to-work, technical trades, college, military service, internships, volunteerism, or any other plans following graduation from high school</p>	<p>students can meet with the FBCS Academic Advisor to utilize these resources and/or register for exams</p> <p>students can also access the <i>Academic Advising</i> page on CANVAS for information</p>
<p><b>Student Leadership &amp; Involvement</b></p> <p>Opportunities for students to develop leadership skills and get involved are provided and encouraged:</p> <ul style="list-style-type: none"> <li>• student ambassadors</li> <li>• student media - newspaper &amp; podcast</li> <li>• tutoring/mentoring</li> <li>• teaching assistants</li> <li>• Interact Club</li> <li>• community and national organizations (e.g., 4H, Girls State)</li> </ul>	<p>students who are interested in developing skills and gaining experience that will help them in most any education, work, or engagement after high school</p> <p>students who desire to have be involved and have an impact on their communities and world</p>	<p>students can meet with the FBCS Academic Advisor to inquire about school options and identify non-school sponsored opportunities</p>
<p><b>Accelerated Learning Options</b></p> <p>Students can advance their progress toward graduation through “overload” courses that accumulate credits beyond a standard school day and/or year:</p> <ul style="list-style-type: none"> <li>• IDLA at-home courses during the school year and/or summer term</li> <li>• summer term dual credit courses</li> <li>• <i>accredited</i> private academic programs (e.g., Sandpoint Music Conservatory, Driver’s Education)</li> </ul>	<p>students who are self-driven, work well independently, and are seeking to challenge themselves and/or accelerate their progress toward completing requirements for graduation</p>	<p>students can meet with the FBCS Academic Advisor to explore their options</p>
<p><b>HS Dual Enrollment</b></p> <p>Students are provided the option to enroll concurrently in FBCS and other local educational options, including homeschool.</p> <p><i>* FBCS is on a block schedule; the viability of this option is largely dependent upon how class scheduling aligns with total semester credits</i></p>	<p>students who want to enroll in locally available courses not offered at FBCS (e.g., JROTC, the North Idaho High School Aerospace Program)</p> <p>students who want to remain enrolled in homeschool on a part-time basis</p>	<p>students desiring to enroll with FBCS less than full-time should meet with the FBCS Executive Director</p>