



Graduation Year: _____

FBCS Career Pathway Plan
STEM DIPLOMA (SAMPLE 4-YEAR PLAN)

Name: _____

| Semester 1 | | Credits | Category | Semester 2 | | Credits | Category |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|----------|----------------------------------|----------------------------------------|----------|-----------------|----------|
| FRESHMAN | Advisory 9: Cornerstones | .5 | Gen Elec | Advisory 9: Cornerstones | .5 | Gen Elec | |
| | Composition & Literature A | 1 | Lang Arts | Composition & Literature B | 1 | Lang Arts | |
| | Algebra 1A | 1 | Math | Algebra 1B | 1 | Math | |
| | Cornerstones of Science A | 1 | Sci-Integ | Cornerstones of Science B | 1 | Sci-Integ | |
| | US History A | 1 | Soc St | US History B | 1 | Soc St | |
| | Health | 1 | Hlth/Well | Fine Arts and World Languages Elective | 1 | FAWL | |
| | General Elective | 1 | Gen Elec | General Elective | 1 | Gen Elec | |
| General Elective | 1 | Gen Elec | General Elective | 1 | Gen Elec | | |
| Study Lab | -- | -- | Study Lab | -- | -- | | |
| Freshman Year Recommended Actions: <input type="checkbox"/> Meet with Academic Advisor to discuss General Elective options that support higher education and/or career goals <input type="checkbox"/> Access grade-level appropriate advising tools and resources on Canvas Academic Advising page <input type="checkbox"/> Complete <i>Next Steps Idaho</i> Grade 9 college and career readiness bundles <input type="checkbox"/> Get involved in FBCS clubs and/or community activities | | | | | | | |
| SOPHOMORE | Advisory 10: Digital Literacy | .5 | Dig Lit | Advisory 10: Digital Literacy | .5 | Dig Lit | |
| | Language Arts Elective | 1 | Lang Arts | Language Arts Elective | 1 | Lang Arts | |
| | Geometry A | 1 | Math | Geometry B | 1 | Math | |
| | Biology A | 1 | Sci-Life | Biology B | 1 | Sci-Life | |
| | Speech | 1 | Comm | Western Civilization | 1 | Soc St | |
| | Fine Arts and World Languages Elective | 1 | FAWL | STEM Elective | 1 | STEM | |
| | General Elective | 1 | Gen Elec | General Elective | 1 | Gen Elec | |
| General Elective | 1 | Gen Elec | General Elective | 1 | Gen Elec | | |
| Study Lab | -- | -- | Study Lab | -- | -- | | |
| Sophomore Year Recommended Actions: <input type="checkbox"/> Meet with Academic Advisor to discuss General Electives that support future goals <input type="checkbox"/> Access grade-level appropriate advising tools and resources on Canvas Academic Advising page <input type="checkbox"/> Complete <i>Next Steps Idaho</i> Grade 10 college and career readiness bundles <input type="checkbox"/> If desired, apply for Dual Enrollment for 1 st Junior year semester (3.0 cumulative GPA required) | | | | | | | |
| JUNIOR | Advisory 11: Career Pathways | .5 | Gen Elec | Advisory 11: Career Pathways | .5 | Gen Elec | |
| | Language Arts Elective | 1 | Lang Arts | Language Arts Elective | 1 | Lang Arts | |
| | Algebra 2A | 1 | Math | Algebra 2B | 1 | Math | |
| | Physics/Chemistry/Earth-Space Science | 1 | Sci-PCES | Physics/Chemistry/Earth-Space Science | 1 | Sci-PCES | |
| | American Government A | 1 | Soc St | American Government B | 1 | Soc St | |
| | STEM Elective | 1 | STEM | STEM Elective | 1 | STEM | |
| | General Elective | 1 | Gen Elec | General Elective | 1 | Gen Elec | |
| General Elective | 1 | Gen Elec | General Elective | 1 | Gen Elec | | |
| Study Lab | -- | -- | Study Lab | -- | -- | | |
| Junior Year Recommended Actions: <input type="checkbox"/> Meet with Academic Advisor to identify specific college and career goals and further actions needed <input type="checkbox"/> Access grade-level appropriate advising tools and resources on Canvas Academic Advising page <input type="checkbox"/> Complete <i>Next Steps Idaho</i> Grade 11 college and career readiness bundles <input type="checkbox"/> Continue exploring college opportunities for higher education and employer-sponsored training programs <input type="checkbox"/> Explore and prepare for senior year extended learning opportunities to explore educational and career interests <input type="checkbox"/> Register for school-day SAT and ASVAB | | | | | | | |
| SENIOR | Future Readiness Project | 1 | Lang Arts | Language Arts Elective | 1 | Lang Arts | |
| | Economics: Financial Literacy | 1 | Soc St | Math Elective | 1 | Math | |
| | Math Elective | 1 | Math | Science Elective | 1 | Sci Elec | |
| | Science Elective | 1 | Sci Elec | STEM Elective | 1 | STEM | |
| | STEM Elective | 1 | STEM | General Elective | 1 | Gen Elec | |
| | General Elective | 1 | Gen Elec | General Elective | 1 | Gen Elec | |
| | FLEX Schedule or Credit Recovery | -- | -- | FLEX Schedule or Credit Recovery | -- | -- | |
| FLEX Schedule or Credit Recovery | -- | -- | FLEX Schedule or Credit Recovery | -- | -- | | |
| Senior Year Recommended Actions: <input type="checkbox"/> Meet with the Academic Advisor to discuss intended post-graduation plans and supports needed <input type="checkbox"/> Engage in extended learning that provides experience in areas of educational and career interests <input type="checkbox"/> Access grade-level appropriate advising tools and resources on Canvas Academic Advising page <input type="checkbox"/> Complete <i>Next Steps Idaho</i> Grade 12 college and career readiness bundles <input type="checkbox"/> Identify and apply for scholarships and financial aid including FAFSA, Idaho Opportunity, and Launch <input type="checkbox"/> Complete and submit college, training program, and/or employment applications <input type="checkbox"/> Meet with college Admissions Advisors and training program representatives of post-graduation options of interest | | | | | | | |