

# SANDPOINT CHARTER CONTINUOUS IMPROVEMENT PLAN (2023-24)

## NARRATIVE

<b>LEA</b>	<b># 487</b>	<b>Name: Sandpoint Charter School/ Forrest M. Bird Charter School</b>	
Superintendent/ Charter Administrator	Name: Mary J. Jensen		Phone: 208-265-9737
	E-mail: maryjensen@forrestbirdcharterschool.org		
CIP Contact	Name: Mary J. Jensen		Phone: 208-265-9737
	E-mail: maryjensen@forrestbirdcharterschool.org		

**Instructions:** Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

### Mission and Vision

**Mission:** We create innovative learning opportunities by fostering community, individuality, and imagination.

**Vision:**

- ♦ Limit our community to approximately 50 students at each of the middle and high school grade levels, 6-12 (prospective enrollment of 350 students, not to exceed 400 total). (Actual grade level enrollments may vary) Provide each student with at least one positive adult adviser/advocate to support student success.
- ♦ Provide students access to innovative pathways, maximizing their post-secondary academic and career opportunities.
- ♦ Facilitate a positive and safe community culture by fostering accountability through high behavioral standards and academic success through integration and project-based learning.
- ♦ Focus on student-family-teacher relationships.
- ♦ Embrace the needs of the student body as the primary focus of our school; therefore, encouraging individuality.
- ♦ Work in collaborative relationships within and outside of the school to promote leadership and mentoring partnerships, and service the greater community.
- ♦ Actively encourage creativity and fun within our school.

### Community Involvement in Plan Development - REQUIRED

Community Involvement in the development of the Combined District Plan (or CIP and Literacy Plan)

Forrest M. Bird Charter School (FBCS) is committed to having community, family, and staff involvement in the development of the plan. In order to have community, family and staff involvement, FBCS had developed a Planning Committee, which addresses the needs of the school while offering solutions to issues presented. The Planning Committee makes recommendations to the Board of Trustees.

# SANDPOINT CHARTER CONTINUOUS IMPROVEMENT PLAN (2023-24)

## NARRATIVE

### Parent Notification of College and Career Advising and Mentoring Services

FBCS has an Academic Advisor to aide in College and Career Advising and Mentoring. The Academic Advisor provides information on the district website and school Canvas page, emails and mails families information, provides information during Back to School and Orientation nights, Parent Class Meetings, Family Summit, Parent/ Teacher Conference, and more.

In addition to the Academic Advisor providing families and students with information, our advocacy and advisory coaches provide information to students and families. Advocacy and advisory classes meet each morning during the school year.

### Parental Involvement in Students' Individual Reading Plans

FBCS is a 6-12 grade level Charter School, so Individual Reading Plans are not required.

LEA #	487	LEA Name:	Forrest M. Bird Charter School/ Sandpoint Charter School	
METRICS				
LINK to LEA / District Report Card with Demographics and Previous Data (required):			<a href="https://forrestbirdcharterschool.org/school-report-card/">https://forrestbirdcharterschool.org/school-report-card/</a>	
<b>Section I: Student Achievement &amp; Growth Metrics - Current &amp; Previous Year Performance Targets (blue shaded metrics are required)</b>				
Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)	
All students will be college and career ready	4-year cohort graduation rate	2022 cohort	2023 cohort	
		87.0%	87.0%	
	5-year cohort graduation rate (optional metric)	2021 cohort	2022 cohort	
		85.0%	80.0%	
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	25.0%	25.0%	
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	40.0%	40.0%	
	% students who make adequate growth on the grade 8 Math ISAT	75.0%	45.0%	
	% students who score proficient on the grade 8 ELA ISAT	60.0%	55.0%	
	% students who make adequate growth on the grade 8 ELA ISAT	75.0%	65.0%	
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	35.0%	35.0%	
	% students who make adequate growth on the grade 6 Math ISAT	75.0%	45.0%	
	% students who score proficient on the grade 6 ELA ISAT	65.0%	40.0%	

	% students who make adequate growth on the grade 6 ELA ISAT	75.0%	50.0%
--	---	-------	-------

--	--	--	--

**Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)**

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	N/A	N/A
	% students who score proficient on the Grade 1 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 2 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 3 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 4 ELA ISAT	N/A	N/A
	% students who make adequate growth on the Grade 4 ELA ISAT	N/A	N/A

--	--	--	--

**Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)**

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
FBCS is a 6-12 school; thus, literacy goals are not applicable.	N/A	N/A	N/A

--	--	--	--

**Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals**

**Section IV.A: College and Career Advising - LEA Chosen Performance Metrics**

<b>Performance Metric</b>	<b>2022-23 Performance Targets (From LEA's 2022-23 CIP)</b>	<b>SY 2022-23 RESULTS (if available)</b>	<b>2023-24 Performance Targets (LEA's Chosen Goals)</b>
% of high school seniors that have had one-to-one meetings with an advisor.	100.0%	1001.0%	<b>100.0%</b>
% of high school students who complete resumes	90.0%	95.0%	<b>95.0%</b>
% of advanced opportunities advising plans completed	100.0%	100.0%	<b>100.0%</b>

**Section V: Report of Progress Narrative**

Special Note: FBCS is a 6-12 school. With 6th grade students being new to FBCS, FBCS had not been involved in the student's academic growth until 6th grade years. Strategic Improvement 1: Students with Disabilities: During the 2023 enrollment, FBCS had a 21% population of students with disabilities, which is an increase of 3% from the previous year. The increase of students with disabilities affected the overall student assessment scores being we do have a 98.8% participation rate in ELA. With an increase of students with disabilities, FBCS is providing additional professional development for staff on the unique educational practices with individual students who have IEP's. Strategic Improvement 2: Chronic Absenteeism: Chronic Absenteeism increased from 2022 to 2023 from 8.2% to 33.5%. Due to the increased chronic absenteeism, FBCS revised the attendance policy for the 2023-24 school year, which includes specific family interventions in which the school and family work together to increase student attendance as well as defined interventions and consequences due to absenteeism. With a clearly defined attendance policy, FBCS should see an increase in overall attendance for the 2023-24 school year. Increased attendance shall help with the overall academic successes for students. Strategic Improvement 3: Academic Intervention Program: For the 2022-23 school year, FBCS implemented an Academic Intervention Program which works directly with families to identify struggling students early in the school year and to develop strategies in which students and families may experience academic successes. This program includes individual student meetings, family meetings with staff, and a school-board meeting with families.

**Section VI: Notes (Optional space for contextual information about data and/or target-setting process)**

**Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets**

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2022-23 RESULTS	2023-24 Performance Targets (LEA's Chosen Goals)
	All Subjects					
9-12	All Subjects	90% of the students showed measurable student growth	Pre-post tests	90.0%	91.0%	91.0%
6-8	All Subjects	81% of students showed measurable student growth	Pre-post tests	90.0%	81.0%	85.0%
6-12	All Subjects	83% of the students showed measurable student growth	Teacher-constructed assessments	85.0%	83.0%	85.0%