

**SANDPOINT CHARTER SCHOOL
CONTINUOUS IMPROVEMENT PLAN (2022-2023)**

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LEA	# 487	Name: Sandpoint Charter School/ Forrest M. Bird Charter School
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Mission and Vision

Mission: We create innovative learning opportunities by fostering community, individuality, and imagination.

Vision:

- ♦ Limit our community to approximately 50 students at each of the middle and high school grade levels, 6-12 (prospective enrollment of 350 students, not to exceed 400 total). (Actual grade level enrollments may vary) Provide each student with at least one positive adult adviser/advocate to support student success.
- ♦ Provide students access to innovative pathways, maximizing their post-secondary academic and career opportunities.
- ♦ Facilitate a positive and safe community culture by fostering accountability through high behavioral standards and academic success through integration and project-based learning.
- ♦ Focus on student-family-teacher relationships.
- ♦ Embrace the needs of the student body as the primary focus of our school; therefore, encouraging individuality.
- ♦ Work in collaborative relationships within and outside of the school to promote leadership and mentoring partnerships, and service the greater community.
- ♦ Actively encourage creativity and fun within our school.

Community Involvement in Plan Development - REQUIRED

Community Involvement in the development of the Combined District Plan (or CIP and Literacy Plan)

Forrest M. Bird Charter School (FBCS) is committed to having community, family, and staff involvement in the development of the plan. In order to have community, family and staff involvement, FBCS had developed a Planning Committee, which addresses the needs of the school while offering solutions to issues presented. The Planning Committee makes recommendations to the Board of Trustees.

Parent Notification of College and Career Advising and Mentoring Services

FBCS has an Academic Advisor to aide in College and Career Advising and Mentoring. The Academic Advisor provides information on the district website and school Canvas page, emails and mails families information, provides information during Back to School and Orientation nights, Parent Class Meetings, Family Summit, Parent/ Teacher Conference, and more.

In addition to the Academic Advisor providing families and students with information, our advocacy and advisory coaches provide information to students and families. Advocacy and advisory classes meet each morning during the school year.

Parental Involvement in Students' Individual Reading Plans

FBCS is a 6-12 grade level Charter School, so Individual Reading Plans are not required

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Please proceed to the Continuous Improvement Plan Metrics

Note: 2022-23 Data is not yet available to schools. Once such data is available, this draft will be updated with the appropriate information.

LEA #	487	LEA Name:	Sandpoint Charter School/ Forrest M. Bird Charter School	
METRICS				
LINK to LEA / District Report Card with Demographics and Previous Data (required):			https://forrestbirdcharterschool.org/school-report-card/	
Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets				
Goal	Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2022-23 Performance Targets (LEA's Chosen Goals)	
All students will be college and career ready	4-year cohort graduation rate	2021 cohort 87.0%	2022 cohort 87%	
	5-year cohort graduation rate (optional metric)	2020 cohort 85.0%	2021 cohort 85%	
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	20.0%	25%	
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	31.0%	40%	
	% students who make adequate growth on the grade 8 Math ISAT	75.0%	75%	
	% students who score proficient on the grade 8 ELA ISAT	55.0%	60%	
	% students who make adequate growth on the grade 8 ELA ISAT	75.0%	75%	
All students will be prepared to transition from	% students who score proficient on the grade 6 Math ISAT	30.0%	35%	
	% students who make adequate growth on the grade 6 Math ISAT	75.0%	75%	

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grade 6 to grade 7	% students who score proficient on the grade 6 ELA ISAT	60.0%	65%
	% students who make adequate growth on the grade 6 ELA ISAT	75.0%	75%

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Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets

Goal	Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2022-23 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	N/A	N/A
	% students who score proficient on the Grade 1 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 2 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 3 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 4 ELA ISAT	N/A	N/A
	% students who make adequate growth on the Grade 4 ELA ISAT	N/A	N/A

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Section III: How LEA Measures Progress Towards Literacy Goals and Targets

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	SY 2021-22 RESULTS (if available)	2022-23 Performance Targets (LEA's Chosen Goals)
FBCS is a 6-12 school; thus, this matrix is not available for the school.			

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Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2021-22 Performance Targets	SY 2021-22 RESULTS (if available)	2022-23 Performance Targets

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	(From LEA's 2021-22 CIP)		(LEA's Chosen Goals)
% of high school seniors that have had one-to-one meetings with an advisor	100.0%	100.0%	100.0%
% of high school students who complete resumes	90.0%	95.0%	95.0%
% of advanced opportunities advising plans completed	100.0%	100.0%	100.0%

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2021-2022 Performance Targets (as chosen for your 2021-2022 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

FBCS ISAT math data showed grades 6, 7, and 8 met our goals, where our high school math scores did not meet our performance targets. All grade levels met or exceeded the state average math ISAT scores.

FBCS ISAT ELA data showed 6th and 8th grade and high school scores decreased from the previous year and did not meet the goals, where 7th scores increased from the previous year and met goals.

FBCS 6th grade classes are newly enrolled in the LEA as FBCS does not have grades K-5. Comparatively comparing 6th classes is difficult as there is no previous grades. We focus on improving our students' learning in all grades with a mastery-based system once students are enrolled. We also see an increase of newly enrolled high school students.

FBCS saw an increase of growth across the board when comparing 2021 scores with the 2022 scores with the movement of the students. For example, 2021 7th grade ELA students scored at a 47% proficiency. Those same students scored in their 8th grade year scored an average of a 61%.

FBCS students are experiencing continued learning repercussions from COVID. FBCS put into place additional times for students to receive tutoring from teachers. Additionally, FBCS hired additional paraprofessionals and a special education teacher to aide students with learning loss. These along with the additional work the staff had completed to help students aided in a rebound of learning after COVID.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

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NOTES:

Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2021-22 RESULTS	2022-23 Performance Targets (LEA's Chosen Goals)
9-12	All Subjects	90% of the students showed measurable student growth	Pre-post Tests	90.0%	84.0%	90.0%
6-8	All Subjects	75% of the students showed measurable student growth	Pre-post tests	80.0%	88.0%	90.0%
6-12	All Subjects	83% of the students showed measurable student growth	Teacher Constructed Assessments	87.0%	80.0%	85.0%