## Permission to Release Records to:

# Forrest M. Bird Charter School

614 South Madison Avenue, Sandpoint ID 83864 (208) 255-7771 Middle School (208) 265-9737 High School (208) 763-3196 FAX

| Student Information: (Please Print)                             |                     |  |
|---|---------------------|--|
|   |                     |  |
| Student's First Name  | Middle Name         | Last Name  |
| Current Mailing Address   |                     |  |
| Home Phone  |                     | Date of Birth  |
| This form authorizes FBCS school:  o Official transcri          | •                   | ring documents from your student's previous                |
| o Copy of Immuni<br>o Copy of Birth C                           | ization Records     |  |
| Please check the box bel request such as IEP's, 50  Yes Describ | 4's or other?       | t has any other documents we should                        |
| Information to be transfer                                      | nod from movious s  | ahaali   |
| imormation to be transfer                                       | rea from previous s | CHOOI:   |
| School Name   |                     |  |
| City/ State/ Zip  |                     |  |
| Phone/ Fax  |                     |  |
| Authorizing Signature   |                     | Date<br>ent/Legal Guardian of the above mentioned student. |



| Primary Email Information  |
|--|
| We send email announcements to alert families of important news and events. This is one of our most effective forms of communication. If possible, please provide the best email address to communicate with you and to assist us in this effort.  |
| *Reminder: As with phone and address changes, don't forget to keep us posted on any email changes.   |
|  |
| Authorization To Use Pictures For Publicity Purposes   |
| Periodically, students are photographed participating in Forrest M. Bird Charter School (FBCS) activities. These photographs may appear on the FBCS website, in the Yearbook, in brochures or in other informational/promotional material. Please indicate below if your student's photograph may be used for these purposes.  |
| Yes, my student's photograph may be used for publicity purposes of all kinds and types related to the promotion of the school and its activities.  |
| No, my student's photograph may not be used for publicity purposes.  |
|  |
| Field Trip Liability Release   |
| The students of FBCS participate in many activities which take place off school grounds. Some of these activities include, but are not limited to community service, life sports including biking, skiing, snowboarding, golf, hiking, tennis, softball, camping and other physical activities that carry the risk of injury or harm. This is a general field trip form for all activities. We will send out specific permission forms for other field trips as the dates draw near. |
| I give permission for  |
| Students name - please print Grade   |
| to be released from FBCS grounds and be allowed to participate in the above mentioned activities and other unlisted activities under the supervision of a FBCS teacher, administrator aide or volunteer. I agree to hold harmless FBCS, administrators, teachers or any of its agents for any and all liability from these activities.   |
| Parent Signature Date  |

| Student Sign Out   |   |
|--|---|
| As students move through FBCS, we understand students to sign out and leave campus; such as a obligations, extracurricular activities and doctor send a note, call, or email the school office before leave campus during regular class times. All absorbance call from a parent/guardian. At their discurded up for unexcused absences. | r's appointments. Parents or Guardians must<br>e a student will be permitted to sign out and<br>sences are unexcused until we receive a note or   |
| I understand that by giving my student permission hold harmless FBCS, administrators, teachers of student while my student is not on campus.   | 1 0   |
| Parent Signature   | Date  |
|  | 1   |
| Open Campus Lunch 9th-12th grades  | only  |
| Lunch will be open campus for those students we expected to return in time for third period and callowed to participate in open lunch.  I understand that by giving my student permission that my student must meet the requirements and hold harmless FBCS, administrators, teachers of student while my student is not on campus.      | can only be accompanied by other students  ion to participate in the open lunch privilege d abide by the open lunch policy. I agree to  |
| Parent Signature   | Date  |
|  |   |
| Study Lab 4th Period - 11th and 12th gr  | rades only  |
| As a privilege to the 11th and 12th grade classes of study lab opportunity. Students who have this have their homework completed, then check our grounds. In order for Juniors to take part in this permission. All students who do NOT have perperiod study lab.  I understand that by giving my student permissions.                   | permission may stay at the school until they t when they are ready to leave the school s privilege, a legal guardian must give mission will continue to go to a supervised 4th ion to participate in the open study lab |
| privilege that my student must adhere to the stuor that I, as the legal guardian, may revoke this p to hold harmless FBCS, administrators, teachers my student while my student is not on campus.  | privilege at any time due to poor grades. I agree s or any of its agents for any and all liability for  |
| Parent Signature   | Date  |

| Release Of Information To Step-Parent  |  |  |  |
|--|--|--|--|
|  |  |  |  |
| natural mother/father of my child,   |  |  |  |
| , authorize, step parent, to receive any and all information regarding school records, attendance, grades, etc.  |  |  |  |
|  |  |  |  |
| Natural Parent Signature Date  |  |  |  |
|  |  |  |  |
| Student Cell Phone   |  |  |  |
| It is very helpful to have our students phone numbers. We often communicate important information via our texting system. Please provide your students cell phone number if applicable.  |  |  |  |
| Emergency Contact  |  |  |  |
| Please fill out the following information with two or three emergency contacts who will be allowed to pick your student up from the school. Emergency contacts will be contacted if we are unable to reach you in the event that your student has an injury, becomes ill, or is being sent home due to disciplinary reasons. |  |  |  |
| Name:  |  |  |  |
| Relationship: Phone  |  |  |  |
| 2. Name:   |  |  |  |
| 3. Name:   |  |  |  |
| Relationship: Phone  |  |  |  |

If there are any guardianship or restraining orders set forth by the court system, we will need a copy of these documents to keep with your student file.

Your student will not be released to anyone who is not on our pick up list.

#### Computer Use Agreement

FBCS incorporates computer technology with all aspects of our curriculum. Students utilize computers for Internet research, project design and presentations, spreadsheet creation, photo editing and other technology skills, as well processing for written assignments. The following agreements are designed to allow student's access to the information and available technologies necessary to succeed without jeopardizing the safety of individuals, their files, or the organization, machines, or network of the school.

To ensure the safety of our students and to maintain compliance with the Children's Internet Protection Act, school administrators monitor the use of information technology resources. Administrators reserve the right to examine, use, and disclose any data found on the school's information network in order to further the health, safety, discipline, or security of any student of other person, or to protect property. They may also use this information in disciplinary actions, and will furnish evidence of crime to law enforcement.

#### The user agrees to:

- Communicate only in ways that are appropriate and respectful.
- Report threatening or discomforting materials to teachers.
- ♦ Not intentionally access, transmit, copy, or create material that violates the school's code of conduct (such as messages that are pornographic, threatening, rude, discriminatory, or meant to harass).
- ♦ Not use the resources to further other acts that are criminal or violate the school's code of conduct.
- Not send spam, chain letters, or other mass unsolicited mailings.
- Use only school approved email accounts at school.
- ♦ Not buy, sell, advertise, or otherwise conduct business, unless approved as a school project.
- ♦ Not install applications or change operation settings on FBCS netbooks.
- Allow Administrator's access to personal computers if being used at school.

Violation of these rules may result in disciplinary action, including the loss of a student's privileges to use the school's information technology resources.

| Student          | User   | Date |  |
|------------------|--|------|--|
| Parent/ Guardian |  | Date |  |
| Student          | User will be:<br>using a school issued netbook |      |  |
|                  | a privately owned laptop                       |      |  |

| Prescription Medicines          |                                       |  |
|---------------------------------|---------------------------------------|--|
| Name of Medication              | Dose & time of dose                   | Possible Side Effects                    |
|                                 | +                                     |  |
|                                 | +                                     |  |
|                                 |                                       |  |
| All medications that are brough | <br>t must be in their original conta | iner and be properly labeled with dates, |
| name of student, medication nar | 9                                     | 1 1 ,                                    |
|                                 | . ,                                   |  |
| Health Conditions               |                                       |  |
| Allergies                       |                                       |  |
| Parent/Guardian Name:           |                                       | Phone:                                   |
| Doctor's Name                   |                                       | Phone:                                   |
| Doctor's Name                   | Yes No                                | <del></del>                              |
|                                 |                                       | Policy #                                 |
| ,                               |                                       |  |
|                                 |                                       |  |
| Authorization To Admi           | nister Medications                    |  |
| Tacionzación To Tami            | moter weaterens                       |  |
| I give FRCS permission to give  | e my student non prescriptio          | on medications or prescription           |
| 1                               | ,                                     | with directions provided. I shall        |
|                                 |                                       |  |
| *                               | <b>1</b> ,                            | gents for legal fees, costs and any      |
| -                               | _                                     | ve mentioned medications arising         |
| out of any claims brought by    | the named child or anyone els         | se.                                      |
| We cannot give any st           | udent medication without              | authorization from this form.            |
|                                 | l be unable to accept permis          |  |
| We will                         | be unable to accept permis            | sion by phone.                           |
| Parent Signature                |                                       | Date                                     |
| I mene eighnenze                |                                       |  |
|                                 |                                       |  |
| Medical Authorization           | & Liability Release                   |  |
| TVICATEAT / TACTIOT 12ACTOT!    | Se Elability Release                  |  |
| In the event of a medical emer  | rgency Lunderstand FRCS an            | nd its authorized agents or              |
|                                 |                                       | =  |
| ± 1                             |                                       | d, if requested, I will come to the      |
| <b>■</b>                        |                                       | t in the event I cannot be reached,      |
|                                 |                                       | mergency contacts included in this       |
|                                 |                                       | ol office informed of any changes to     |
| this form. In the event that ne | ither the emergency contacts          | nor I can be reached, I give FBCS        |
| and its authorized agents or e  | mployees the authority to do          | any action deemed necessary in           |
| their judgments should my ch    | iild sustain an injury, either m      | ninor or major. Further, I will cover    |
|                                 |                                       | ssary by FBCS and its authorized         |
|                                 |                                       | t efforts to contact me in the event an  |
| injury is sustained by my chil  | =                                     |  |
|                                 |                                       | Authorization and Release, and I         |
| am signing the same of my o     |                                       | radionzación and reiease, and r          |
| an signing the same of my c     | WII IICC WIII.                        |  |
| Parent Signature                |                                       | Date                                     |
| I WICHT DIGHTCHIC               |                                       | Date                                     |

| Ethnicity Report  |  |  |  |  |
|---|--|--|--|--|
| FBCS  |  |  |  |  |
| Student Name: Grade:  |  |  |  |  |
| Step 1: Check below, if true:  Hispanic/Latino (Cuban, Mexican, Puerto Rican, South or Central America, or any other Spanish Culture, regardless of race)                                       |  |  |  |  |
| Step 2: Check ALL that apply:  American Indian/Alaska Native  White  Black/African American  Native Hawaiian/Other Pacific Islander   |  |  |  |  |
| Ethnic/Race form completed by:  |  |  |  |  |
| Print name of person completing survey  |  |  |  |  |
| Circu town  |  |  |  |  |
| Signature Date  |  |  |  |  |
| Federal law now makes it MANDATORY for school districts to collect and report this information.   |  |  |  |  |
|   |  |  |  |  |
| Pets On Campus  |  |  |  |  |
| FBCS believes in the therapeutic benefits of animals in the educational environment. Both the middle school and the high school do utilize dogs within the facilities. Is your student allergic |  |  |  |  |
| to animals?  Yes  No  |  |  |  |  |
| If yes, what animal(s)?   |  |  |  |  |
| What is the severity?  Mild  Severe  Recommendations for your student:  |  |  |  |  |
|   |  |  |  |  |

### Home Language Survey

Our school district along with the Idaho State Department of Education and the Office for Civil Rights require that students' language(s) are identified. This survey's purpose is to determine whether they are potentially eligible for language services.

| Student Name:  |                                | Date:                 |       |        |   |
|--|--------------------------------|-----------------------|-------|--------|---|
| Birthdate:   |                                | Gender:               | Male  | Female |   |
| School:  |                                | Grade:                |       |        |   |
| 1. What language(s) are spoken in the home?            |                                |                       |       |        |   |
| 2. What language(s)                                    | does your student speak most o | ften?                 |       |        |   |
| 3. What language(s)                                    | did your student first learn?  |                       |       |        |   |
| 4. Which language d                                    | oes your child speak with you? |                       |       |        |   |
| 5. Which language d                                    | o you use when speaking with y | our child?            |       |        |   |
| 6. Which language do you want phone calls and letters? |                                |                       |       |        |   |
| 7. What is your relati                                 | onship to the child? Guardian  | Mother<br>Other (spec | cify) | Fathe  | r |

8. Is there any additional information you would like the school to know about your child?